UNIVERSITY OF BRIGHTON ACADEMIC STANDARDS AND QUALITY SYSTEMS MAP:

QUALITY ASSURANCE

QUALITY & STANDARDS/ACADEMIC REGISTRY

QUALITY ENHANCEMENT

TEACHING AND LEARNING INNOVATION

INSTITUTIONAL LEVEL

Academic Board (academic standards and academic portfolio development, reports to the Board of Governors)

FORMAL COMMITTEES

Academic Standards Committee (operation and scrutiny of overall quality – reports to Academic Board)

Sub-Committee on Examinations and Assessment (maintains overview of exams & assessment processes and reports to Academic Standards Committee)

IAWG – Institutional
Audit Working Group

(quality enhancement strategy in relation to QAA institutional audit) **Learning and Teaching Committee** (*learning, teaching and assessment* – reports to Academic Standards Committee)

Sustainable Development Management Group (covers L&T, Estates, IS, HR and other areas – reports to Management Group)

ROLES AND RESPONSBILITIES

Deputy Vice-Chancellor (Chair, Academic Standards Committee; *institutional oversight of quality*) **Senior Assistant Registrar for QA** (manages Academic Standards department; ensures professional support for QA activities, assures quality for provision with external partners)

Faculty Academic Standards Committees (monitoring,

Annual Chairs of Exam Boards forum (oversight and

consistency in assessment of students and awards given)

Course Boards (course and module level evaluation, review

evaluation and review of Faculty courses)

and enhancement)

Deputy Vice-Chancellor (Chair, SDPMG; oversight of all SD initiatives)

Dean of Faculty of Education & Sport

(Chair, Learning and Teaching Committee; *ensures* development and implementation of Learning and Teaching Strategy)

Head of Centre for Learning & Teaching

FACULTY/SCHOOL LEVEL

FORMAL COMMITTEES

Faculty Deans (academic leadership and resource allocation)

Faculty Quality Directors (Chair, Faculty Academic Standards Committee)

Heads of Academic Departments (Chairs of exam boards responsible for quality at course level)

Directors of Studies/Subject Group Leaders (Chairs of Course Boards; *responsible for programme level quality*)

Other working groups to address specific issues will change and evolve as needed. **Faculty Learning and Teaching Committees**

(learning, teaching and assessment at local level – reports to central L&TC)

Faculty Teaching, Learning and Assessment Co-ordinators (representatives in each School tasked with oversight and planning for L&T)

ROLES AND RESPONSBILITIES

UNIVERSITY OF BRIGHTON ACADEMIC STANDARDS AND QUALITY SYSTEMS MAP:

