

Guidelines for the summary of the project

Name of Project:				
Leading Curriculum Change for Sustainability: Strategic Approaches to Quality Enhancement				
Facilitators Details:				
Please confirm the full names, job title and institution of the presenters at the LGM Dissemination Event:				
	Title (Dr, Professor)	Full Name	Job Title	Institution
1.	Professor	Daniella Tilbury	Director of Sustainability	University of Gloucestershire
2.	Dr	Alex Ryan	Associate Director of Sustainability (Academic)	University of Gloucestershire
3.	Dr	John Blewitt		Aston University
4.		Pauline Ridley		University of Brighton
5.		Harriet Sjerps-Jones		University of Exeter
Project Summary:				
In one sentence, what is the project and what is the goal of the project :				
The Project seeks to embed sustainability education within HE quality systems, working at sector level with key agencies and stakeholders, as well as through pilot development projects in five partner HE institutions.				
Please explain the methodology to deliver the project (no more than 500 words) :				
Project Approach: the Project takes a systems approach and adopts an action learning methodology to achieve its aims. It works at three levels simultaneously:				
i) INSTITUTIONAL - <i>changing academic practice in five institutions</i>: pursuing specific developmental work to provide tangible examples of organisational teaching and learning development for sustainability.				
ii) SECTORAL - <i>building capacity and involvement at sector level</i>: seeking dialogue with key agencies, as well as sourcing perspectives from other stakeholders connected with the development of HE provision.				
iii) INDIVIDUAL - <i>engaging academic leaders and developers</i>: inviting contributions from individual experts and institutions in the UK and overseas, to broaden understanding of this interface between sustainability and HE.				
Project Team: includes representatives from five HE institutions: University of Gloucestershire (project lead); Aston University; University of Brighton; University of Exeter; Oxford Brookes University. The project team brings wide-ranging expertise in EFS and in different academic subjects, from the natural and social sciences to humanities and education.				
Each partner institution brings specific expertise to the project and the consortium represents the diversity of profile and provision within UK HE. The institutions are at differing levels of development in relation to EFS but wish to explore more strategic methods to progress the agenda, geared to their own stage and angle of engagement.				
Project Mechanism: the Project involves a range of activities intended to leave a legacy through:				
SECTOR LEVEL COMPONENTS: DIALOGUE & DEVELOPMENT WORK				
<ul style="list-style-type: none"> - consultation with an Expert Advisory Board of stakeholders within and outside HE - collaborative work with key sector agencies such as QAA and HEA - operation of a critical friends group to advise the project team of five partner institutions 				
INSTITUTIONAL COMPONENTS: 5 HEI PILOT PROJECTS				
<ul style="list-style-type: none"> - to bring change into Quality Assurance (QA) & Quality Enhancement (QE) systems - to leave legacies in the QA and QE frameworks, systems and processes - to build capacity and raise awareness of sustainability education with staff responsible for academic quality 				

Project Timeline: The Project commenced in October 2010 and follows three phases:

Phase 1 – October 2010-February 2011: *Planning & Consultation* – consultation with sector agencies and expert advisors, plans for pilot work within partner institutions, presentations at key forums.

Phase 2 –March 2011-April 2012: *Pilot Phase* – developmental work within partner institutions, stakeholder consultation meetings, online seminar to share input and findings across the sector.

Phase 3 – May 2012-September 2012: *Analysis & Dissemination* – completion of institutional pilot work, stakeholders dissemination event to finalise recommendations, production of final outputs.

What worked/or is **working well:**

Sector level activities to date have developed particularly well, both in terms of the enthusiasm, commitment and engagement of sector colleagues and external advisors from outside HE. The Project appears to be timely and to align with several public concerns and educational priorities that are influencing curriculum development in HE.

The Project team is working well in terms of sharing insights and discussion of challenges being faced by their organisations, leading to valuable comparative reflections on the task of bringing change into HE organisations.

What has not/ is **not working well:**

Most of the HE organisations involved in the project have experienced significant organisational changes since the Project began and continue to do so, ranging from substantial restructure, to changes of leadership, to shifts of strategic priorities. Alterations to the funding base of HE continue to have a profound impact on the attention and workloads of colleagues connected to the pilot projects, presenting several challenges and the need for responsiveness to changes.

What are the **key learning points:**

We are learning to prioritise and address communication issues associated with the Project, as it embraces (and seeks change in) two areas not always well understood by staff in the HE sector: i) quality assurance systems and processes; and ii) strategic approaches to sustainability education in the context of the institutional level and the sector level in HE.

What are the **key outputs and outcomes:**

For the Sector:

- Legacy of changes and development in five institutions
- Development of practical guidance manual with case studies of change
- Creation of specific briefings on sustainability in QA and QE
- Archive of website resources on sustainability education in global HE contexts
- Engagement of sector leaders in key roles, agencies , organisations

For HE Institutions:

- Development of guidance briefings linked to HE quality systems
- Scoping and piloting of professional development needs and opportunities
- Core outputs including findings and recommendations for the sector
- Raising profile of sustainability education agendas in HE

The information collected will be used to populate the website and provide information for the delegate packs.

Please complete this form and return no later than **Friday 10 December 2011** or email to **Melissa Scuteri**, Programmes and Events Manager, Leadership Foundation for Higher Education, First Floor Holborn Gate, 330 High Holborn, London WC1V 7QT **T:** 020 7849 6906 **F:** 020 7849 6901 **E:** melissa.scuteri@lfhe.ac.uk

Should you have any questions about the above summary or about the workshop presentation please contact **Professor Stephanie Marshall** at Stephanie.marshall@lfhe.ac.uk

Alternatively, if you have any problems with completing the form or queries about the event please contact **Melissa Scuteri**