

## HEFCE LGM Project Team



**Professor Daniella Tilbury – (Project Director)**  
**Director of Sustainability, University of Gloucestershire**

Daniella is a senior manager with responsibility for leadership and learning for sustainability across the University and implementation of the University's Sustainability Strategy. Daniella has had a lengthy research career with a focus on leadership, learning and institutional change for sustainability and was Founding Director of the Australian Research Institute in Education for Sustainability (ARIES). She is Co-Chair of the Salzburg Leadership Academy for Sustainability in Higher Education and a Foundation Fellow of the Leadership Trust. She Chairs the UN Global Monitoring and Evaluation Expert Group which advises on the assessment of global progress during the UN Decade in ESD. She led the UNESCO-IUCN Asia Pacific ESD Indicators Project and is the UK government nominated member of the UNECE Expert Group on ESD Competences. She is a member of the HEA Sustainability Advisory Group. Daniella has over 100 publications and has given keynote addresses in conferences across the globe, including the UN World Conference in ESD (Bonn 2009) and UNESCO's side event at the World Summit on Sustainable Development (Johannesburg 2002).



**Dr Alex Ryan – Project Manager**  
**Associate Director of Sustainability (Academic), University of Gloucestershire**

Alex has responsibility for curriculum development and staff development in Education for Sustainability (EfS) within and across faculties at the University, to embed sustainability across the curriculum. She has also worked as consultant to the HE Academy Education for Sustainable Development (ESD) Project since it began in 2005. She carried out the 2008 Review of ESD in HE in Scotland and has co-led projects in this area in several disciplines and for inter-disciplinary work. She was jointly responsible for developing a series of events to progress 'whole institution' strategic change for sustainability and has developed a series of case studies of experiences in leading institution-wide curriculum change in sustainability.



**Dr John Blewitt**  
**Co- Director MSc Social Responsibility and Sustainability, Aston University**

Dr Blewitt is a member of the IUCN Commission on Communication and Education and a Fellow of the Royal Society of Arts and the HE Academy. He also leads Lifelong Learning Network for Sustainable Communities, Urban Regeneration and Environmental Technologies and is the lead representative for Aston University in the UNU recognised Regional Centre for Expertise for Sustainability Education. His major research interest is in the communication and empowerment possibilities of new media for promoting both Education for Sustainable Development (ESD) and sustainable development practices. His recent books include: *The Ecology of Learning* (Earthscan, 2006), *Understanding Sustainable Development* (Earthscan, 2008), *Community, Empowerment and Sustainable Development* (Green Books, 2008) and *Media, Ecology and Conservation* (Green Books, 2010).



**Harriet Sjerps-Jones FHEA**

**Sustainability Curriculum Development Manager, University of Exeter**

Harriet Sjerps-Jones is Sustainability Curriculum Development Manager and lecturer at the University of Exeter. Having worked in the communications industry as well as in Further and Higher Education, she has specialised in developing creative strategies for institutional change, embedding sustainability in the curriculum and designing bespoke engagement campaigns. Publications include papers and articles on Student Engagement with Sustainability, Sustainable Design, Environmental Science Education and Sustainability and Teacher Education.



**Pauline Ridley**

**LearnHigher Visual Practices Coordinator/Association for Learning Development in Higher Education, University of Brighton**

Pauline is an educational developer working with academics across the university to improve the quality of curriculum design and teaching, and to develop resources and projects to embed education for sustainable development and student community engagement within the curriculum. She has also been a member of several national projects and organisations, including the QAA Subject Benchmarking panel for History of Art, Architecture and Design, HE Academy Subject Centre for Art Design Media, the LearnHigher Centre for Excellence in Teaching and Learning, and is currently a member of the Steering Group for the Association for Learning Development in Higher Education (ALDinHE).



**Professor Marie Harder**

**Professor of Sustainable Waste Management, University of Brighton**

Professor Harder is head of the Waste and Energy Research Group as well as a member of the Editorial Board of the Institute of Civil Engineers journal Waste and Resource Management and the Advisory Committee of Resource Recovery Forum. Her projects have brought together collaborators from industry, research, manufacturing, engineering, NGOs, voluntary groups, SMEs, schools, community groups and local, regional, national and European government agencies. She convened the 'Recycling Incentives: the Power of Persuasion' conference (London, 2006), and has been an invited keynote speaker at an international conference on Analytical and Applied Pyrolysis (Budapest, 2006) and at End of Life Vehicles (ELV) (Warwick, 2006), and a Panel speaker at 'Plastics and the Environment' (Delhi, 2003). She is also on the Technical Committee for the UK showcase conference, WASTE 2008. She reviews for several international journals, and actively participates in discussions of the UK Associate Parliamentary Sustainable Waste Group.